

Basic Instructor Course - Course Map

Block I
Fundamentals of
Instruction

Block II
Instructional
Development

Block III
Counseling

Block IV
Demonstration
Presentation

Program Outcome Addressed: The instructional design for this course is group paced. Training includes roles of an instructor, qualities of an instructor, group dynamics, learning theory, counseling theory, instructional methods, multimedia, student measurement, ISD, questioning techniques, communicative process, lesson plan development, and delivering presentations. This course will also incorporate active learning strategies and SCALE-UP (Student Centered Active Learning Environment with Upside-down Pedagogies) classroom configuration.

Basic Instructor Course (Block I) - Course Map



Unit 1
Orientation

Unit 2
Instructor Roles

Unit 3
Qualities of an
Instructor

Unit 4
Communicative Process

Unit 5
Lesson Plan Outlining

Unit 6
Learning Theory

Unit 7
Group Dynamics

Unit 8
Questioning Techniques

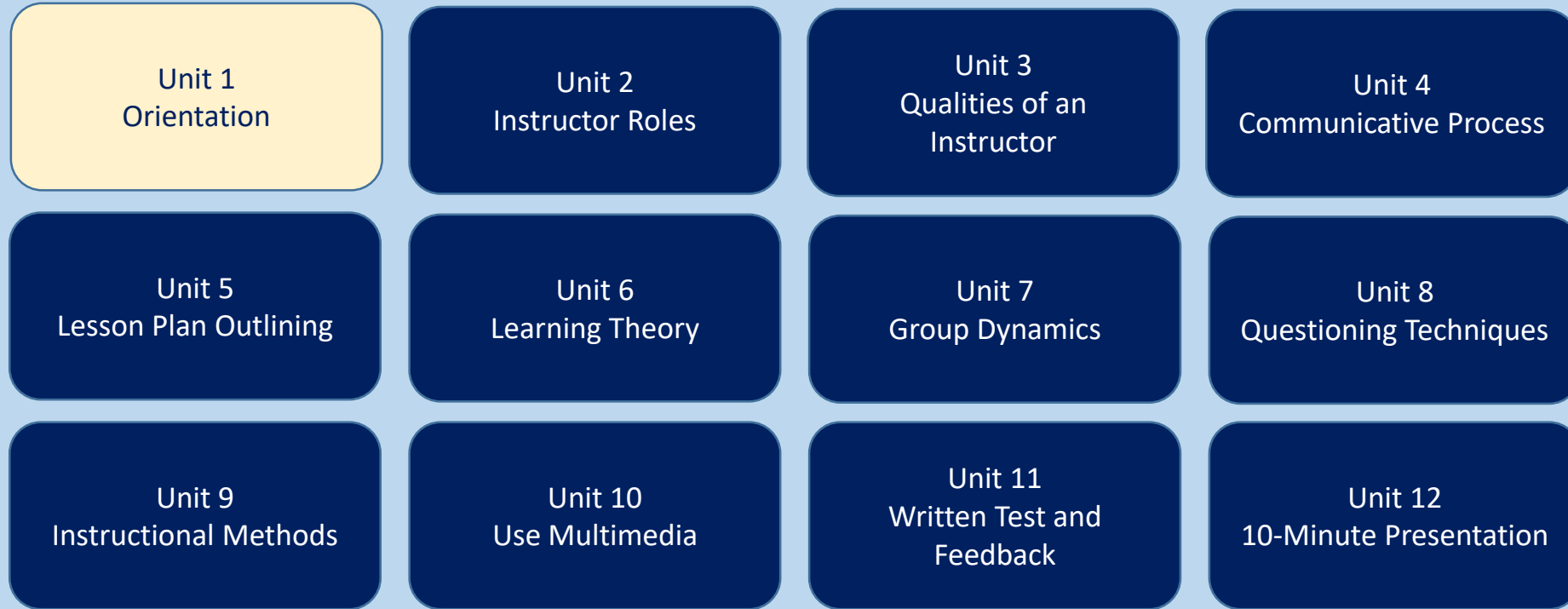
Unit 9
Instructional Methods

Unit 10
Use Multimedia

Unit 11
Written Test and
Feedback

Unit 12
10-Minute Presentation

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

1a. Complete course orientation

None

- Introduction
- Icebreaker Drawing

- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Unit 1 Orientation	Unit 2 Instructor Roles	Unit 3 Qualities of an Instructor	Unit 4 Communicative Process
Unit 5 Lesson Plan Outlining	Unit 6 Learning Theory	Unit 7 Group Dynamics	Unit 8 Questioning Techniques
Unit 9 Instructional Methods	Unit 10 Use Multimedia	Unit 11 Written Test and Feedback	Unit 12 10-Minute Presentation

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

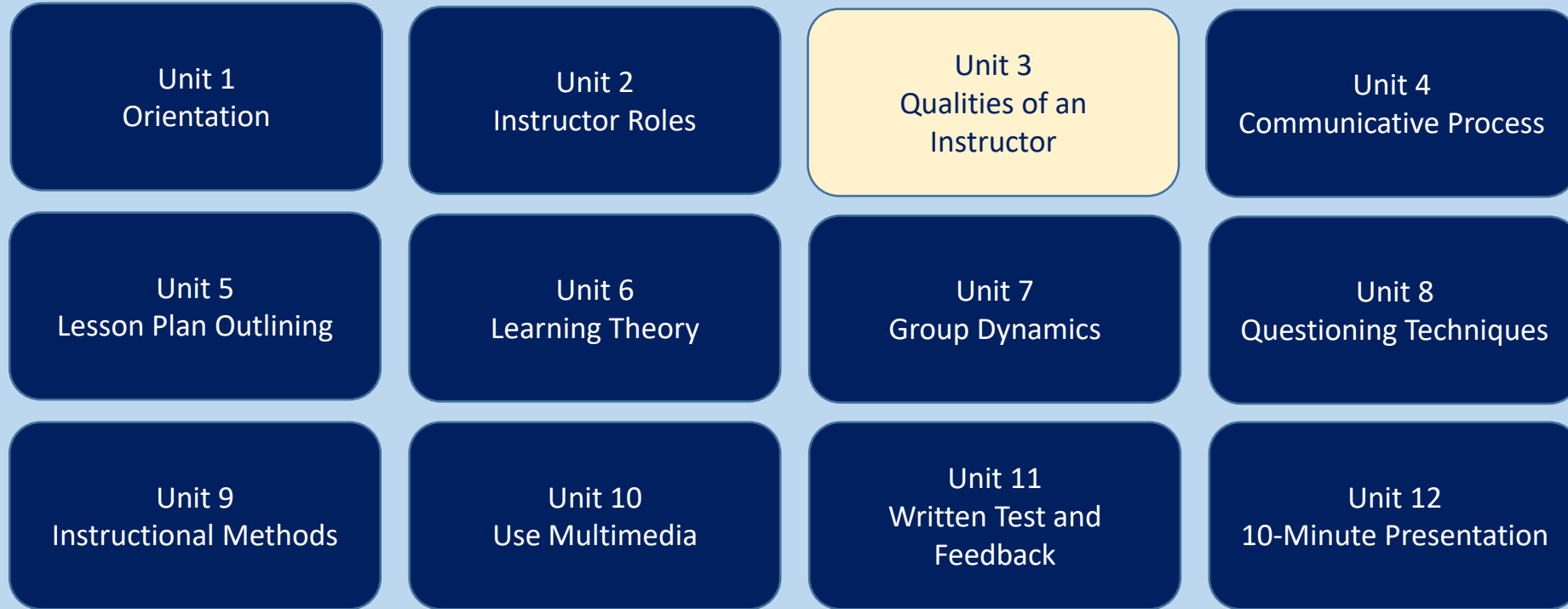
2a. Given an instructional situation, differentiate between the instructor's roles in traditional and non-traditional class instruction.

Review Exercise
Questions

- None

- Student Study Guide
Workbook
- Learning Management
System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

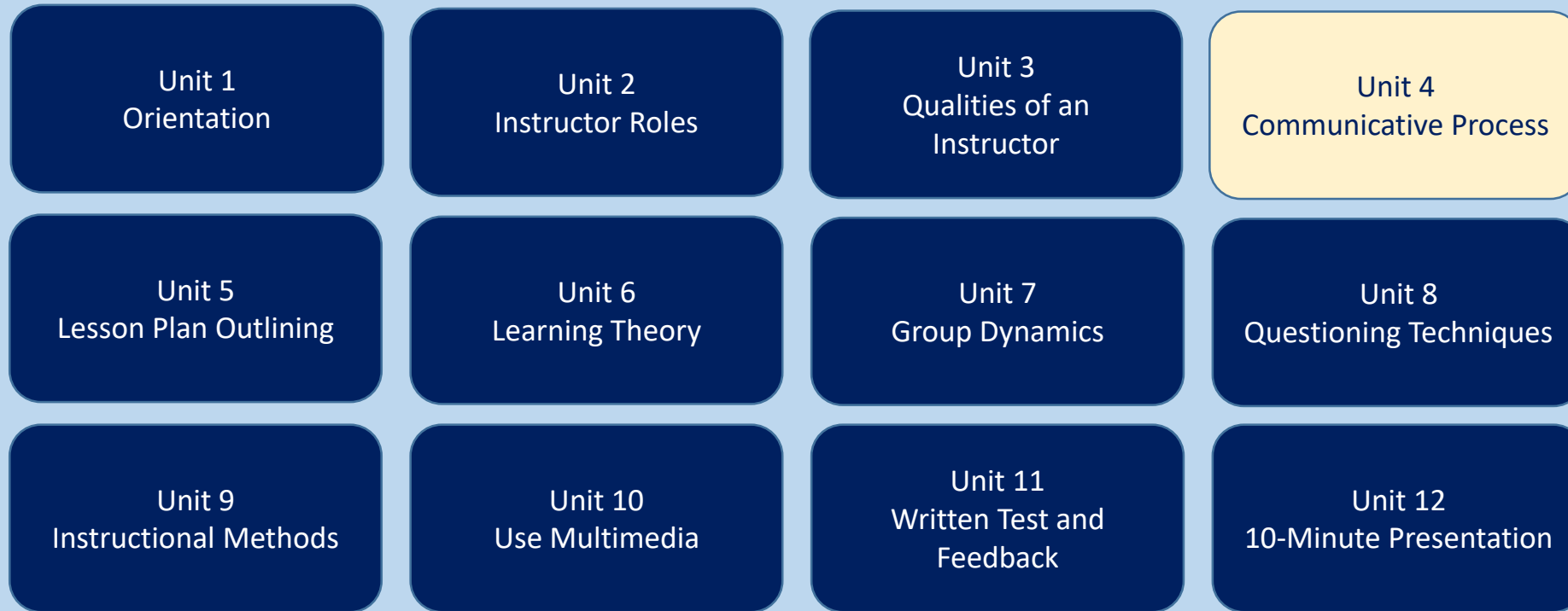
3a. Identify qualities of an instructor.

Review Exercise Questions

- Group Guided Discussion

- Video
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

4a. Distinguish between the elements of the communicative process.

Review Exercise
Questions and
Impromptu Speech

- None

- Video
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Unit 1
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Instructor

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Unit 11
Written Test and
Feedback

Unit 12
10-Minute Presentation

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

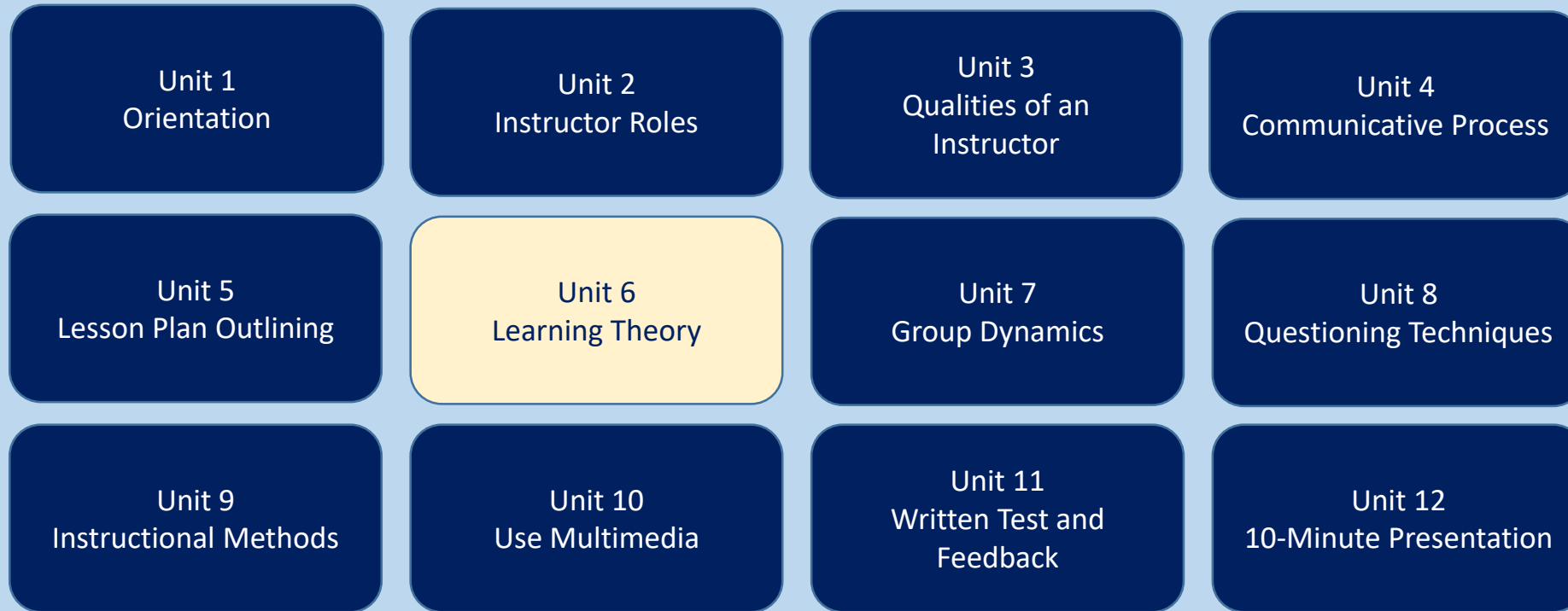
5a. Identify basic facts pertaining to lesson plan outlining.

Review Exercise
Questions

- Group Activity - Create an Outline

- Handouts
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

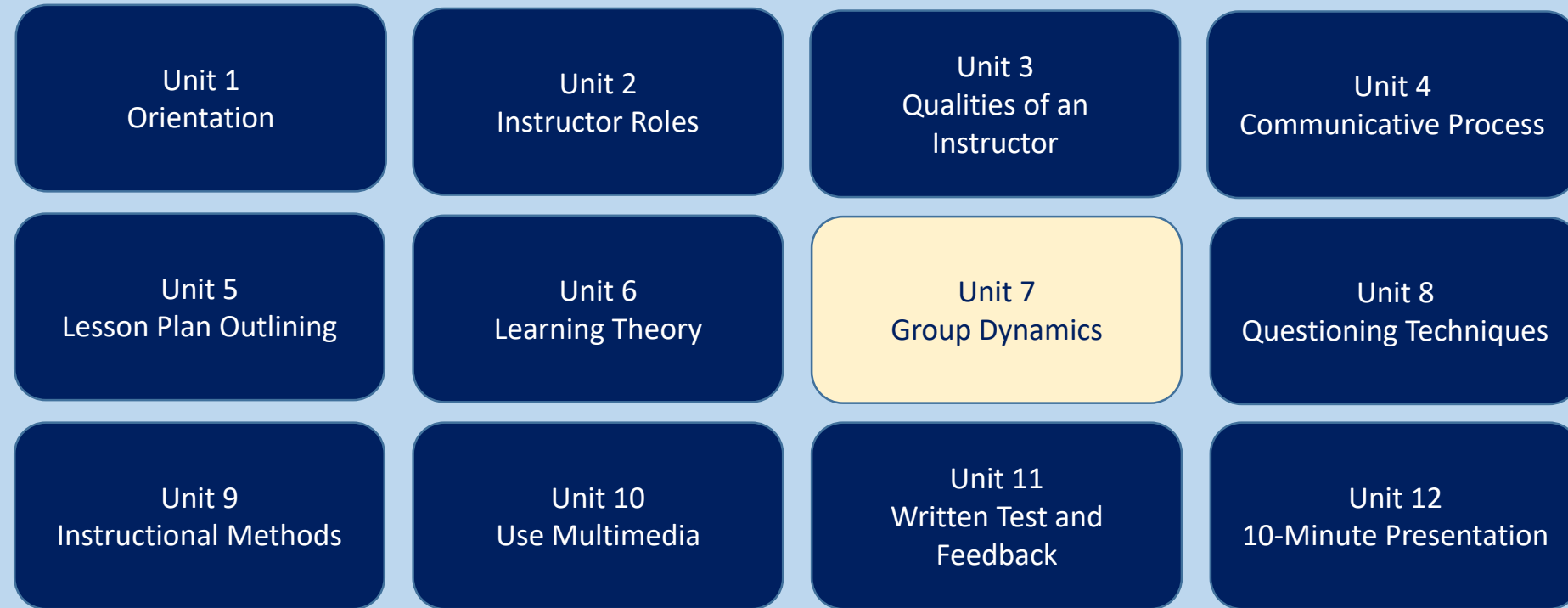
- 6a. Identify basic characteristics of theoretical approaches to learning.
- 6b. Identify basic facts pertaining to individual types of learning.
- 6c. Identify basic facts pertaining to the impact of the laws of learning on student achievement.
- 6d. Identify basic facts pertaining to the developmental approach to learning.
- 6e. Identify basic facts pertaining to adult learning styles.

Review Exercise
Questions

- Group Guided Discussion
- Learning Style Assessment

- Videos
- Handouts
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

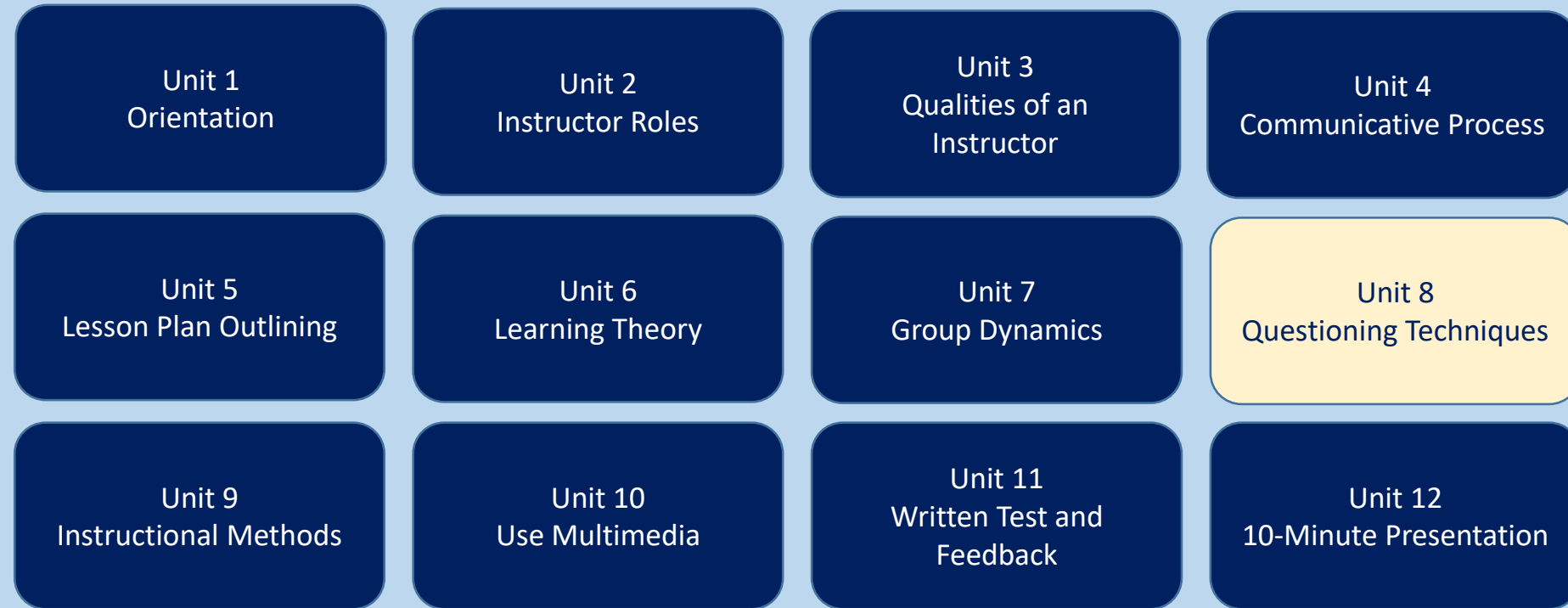
7a. Identify roles and responsibilities as applied to small group dynamics.

Review Exercise Questions

- Group Activity – Group Dynamics Exercise

- Video
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

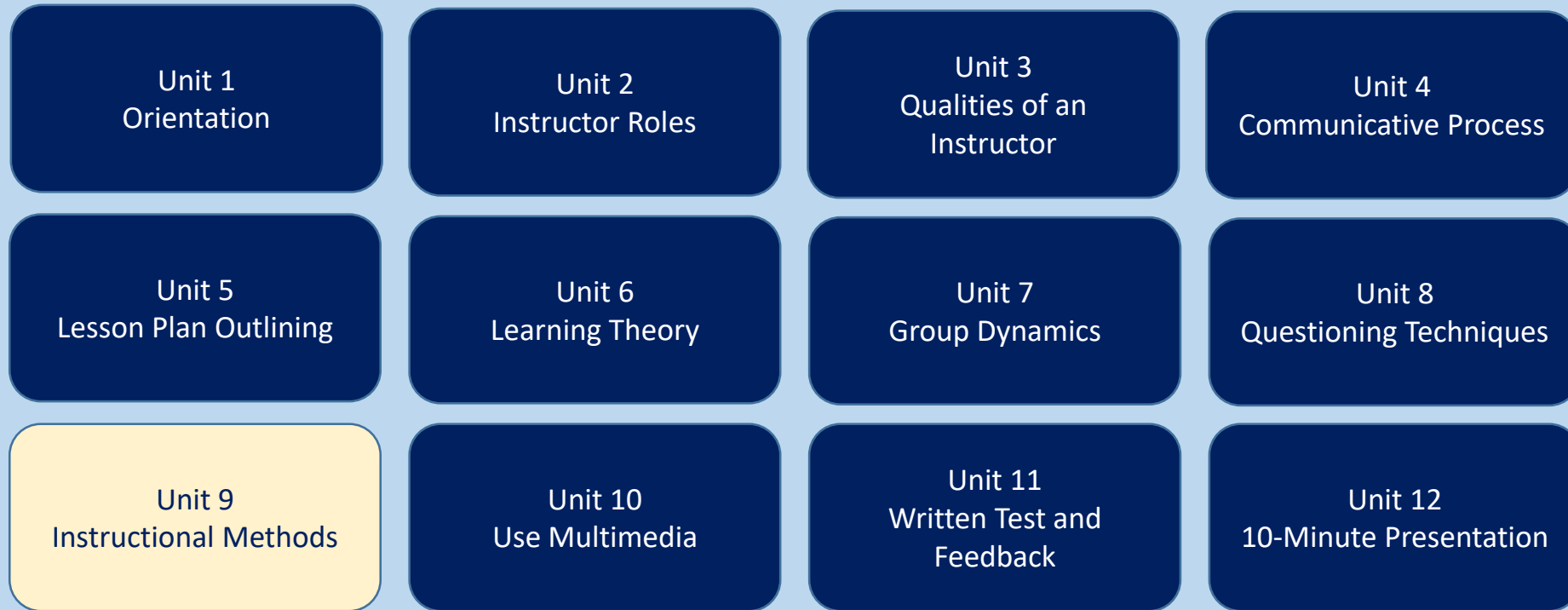
8a. Identify effective questioning techniques.

Review Exercise Questions

- None

- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

9a. Identify the principles of instructional methods.

Review Exercise Questions

- None

- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Unit 1
Orientation

Unit 2
Instructor Roles

Unit 3
Qualities of an
Instructor

Unit 4
Communicative Process

Unit 5
Lesson Plan Outlining

Unit 6
Learning Theory

Unit 7
Group Dynamics

Unit 8
Questioning Techniques

Unit 9
Instructional Methods

Unit 10
Use Multimedia

Unit 11
Written Test and
Feedback

Unit 12
10-Minute Presentation

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

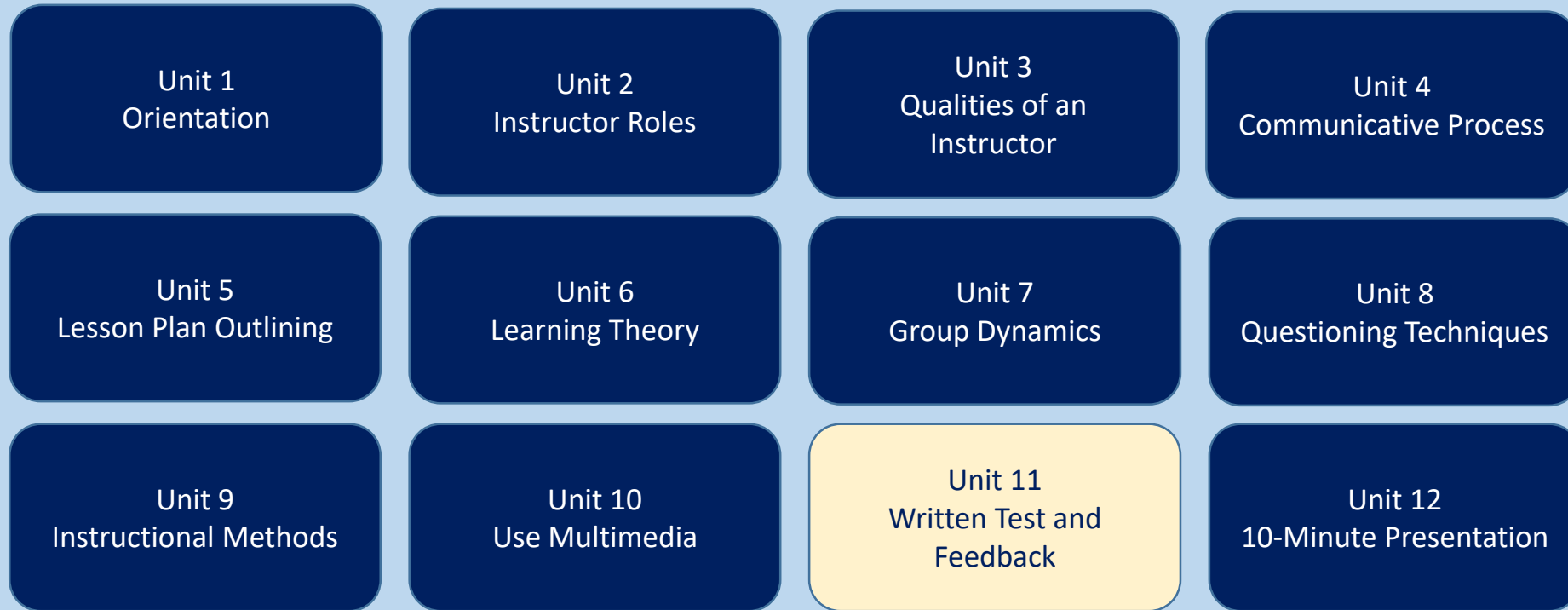
10a. Identify principles related to the use of instructional aids.

Review Exercise
Questions

- Trainer Development Tour

- Video
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

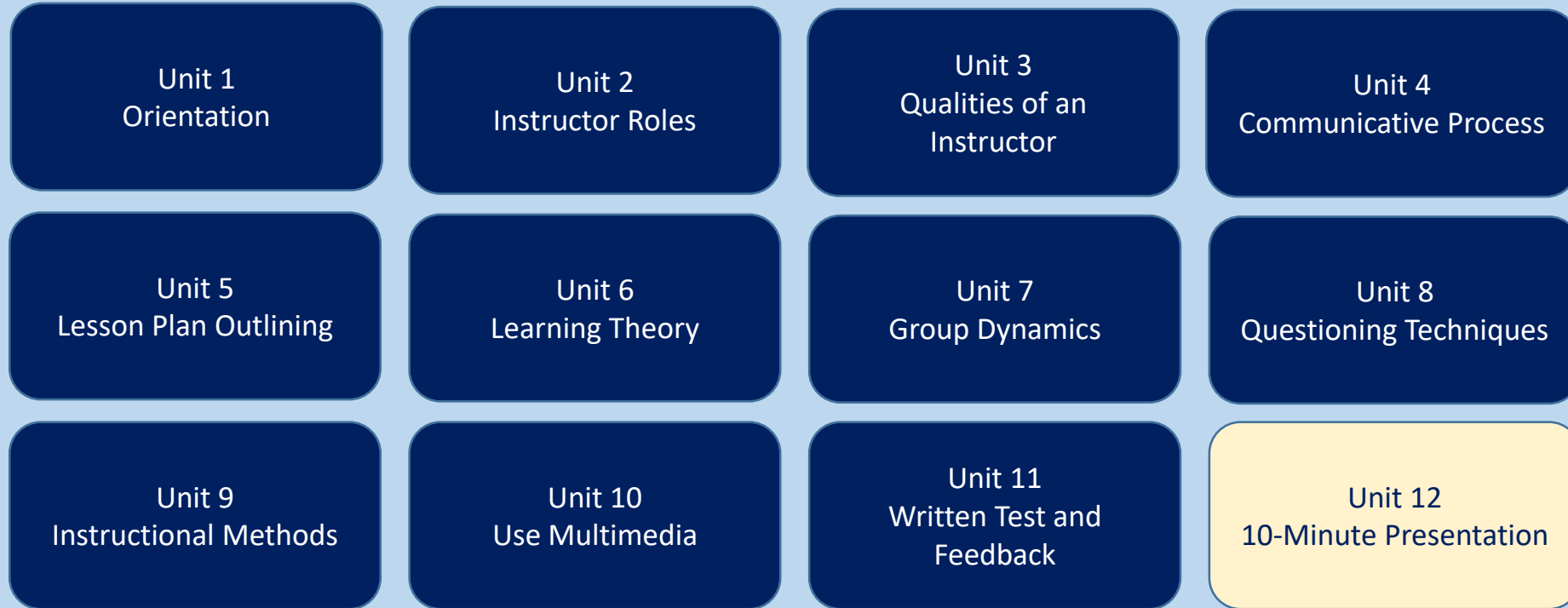
11a. Written Test and Feedback

Block I Written Test

- None

- Block I Written Test
- Learning Management System

Basic Instructor Course (Block I) - Course Map



Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

12a. Using an approved topic and reference material, prepare a lesson plan outline for a 10-minute lecture IAW standards on student progress checklist.
12b. Using a lesson plan outline, deliver a 10-minute lecture IAW standards on student progress checklist.

Progress Check –
Lesson Plan and
Presentation

- Activity – Swivl Recording and Feedback

- Learning Management System

Basic Instructor Course (Block II) - Course Map



Unit 1
Technical Training
Organization

Unit 2
Instructional System
Development (ISD)

Unit 3
Course Control
Documents

Unit 4
Prepare Lesson Plans

Unit 5
Perform Student
Measurement

Unit 6
Written Test and
Feedback

Unit 7
20-Minute Presentation

Basic Instructor Course (Block II) - Course Map



Unit 1
Technical Training
Organization

Unit 2
Instructional System
Development (ISD)

Unit 3
Course Control
Documents

Unit 4
Prepare Lesson Plans

Unit 5
Perform Student
Measurement

Unit 6
Written Test and
Feedback

Unit 7
20-Minute Presentation

Objective

1a. Identify the duties of positions within technical training organizations.

Assessments

Review Exercise Questions

Learning Activities: Learner Interaction & Engagement

- Group Activity – Training Organization Scenarios

Instructional Materials/Media

- Handout
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block II) - Course Map



Unit 1
Technical Training
Organization

Unit 2
Instructional System
Development (ISD)

Unit 3
Course Control
Documents

Unit 4
Prepare Lesson Plans

Unit 5
Perform Student
Measurement

Unit 6
Written Test and
Feedback

Unit 7
20-Minute Presentation

Objective

2a. Identify the purpose of each phase and function of the ISD process.

Assessments

Review Exercise
Questions

Learning Activities: Learner Interaction & Engagement

- Group Activity – Crossword Puzzle Challenge
- ISD Slap-up Activity

Instructional Materials/Media

- Handout
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block II) - Course Map



Unit 1
Technical Training
Organization

Unit 2
Instructional System
Development (ISD)

Unit 3
Course Control
Documents

Unit 4
Prepare Lesson Plans

Unit 5
Perform Student
Measurement

Unit 6
Written Test and
Feedback

Unit 7
20-Minute Presentation

Objective

3a. Identify basic facts pertaining to course control documents.

Assessments

Review Exercise
Questions

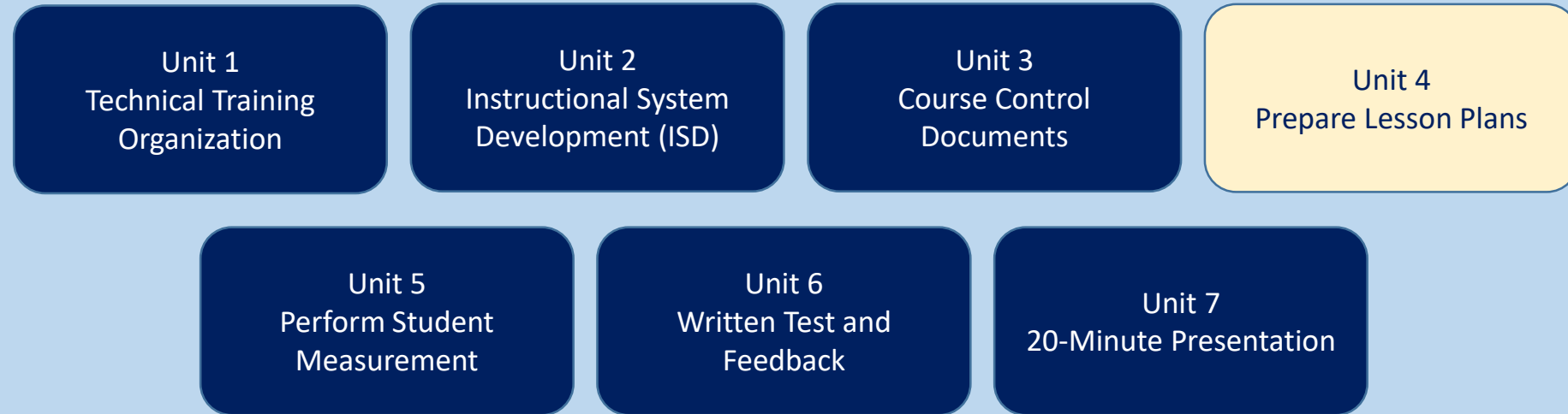
Learning Activities: Learner Interaction & Engagement

- Group Activity – Teach-back
- Course Control Document Slap-up Activity

Instructional Materials/Media

- Handout
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block II) - Course Map



Objective

4a. Identify basic facts related to developing objectives during lesson plan development.
4b. Identify basic facts for developing an AETC lesson plan.

Assessments

Review Exercise Questions

Learning Activities: Learner Interaction & Engagement

- Group Activity – Objectives Activity Worksheet

Instructional Materials/Media

- Handout
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block II) - Course Map



Unit 1
Technical Training
Organization

Unit 2
Instructional System
Development (ISD)

Unit 3
Course Control
Documents

Unit 4
Prepare Lesson Plans

Unit 5
Perform Student
Measurement

Unit 6
Written Test and
Feedback

Unit 7
20-Minute Presentation

Objective

5a. Identify the general principles of student measurement.

Assessments

Review Exercise
Questions

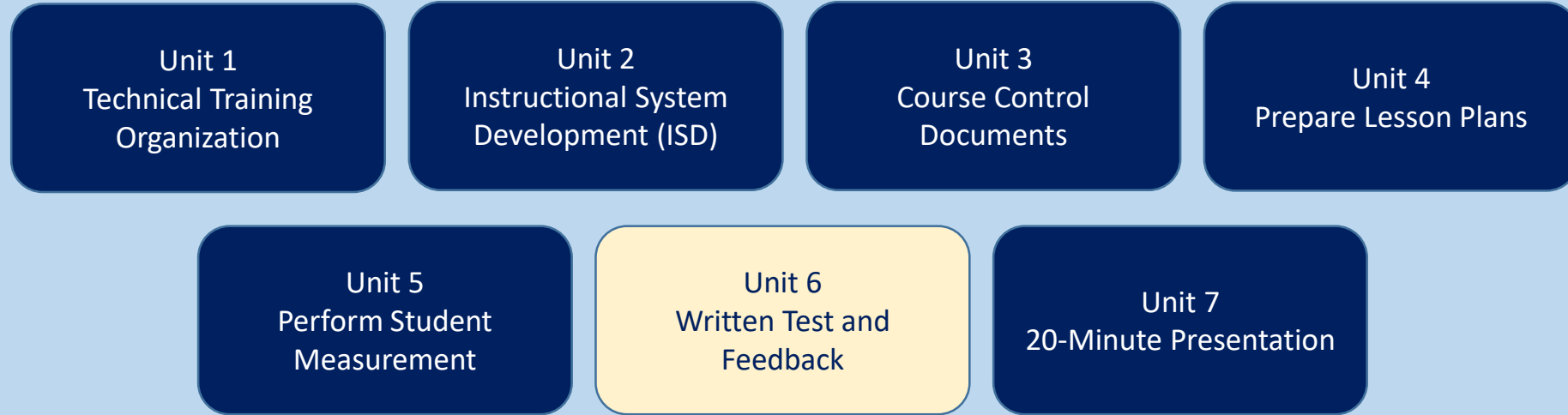
Learning Activities: Learner Interaction & Engagement

- Group Activity –
Measurement
Characteristics Teach-back

Instructional Materials/Media

- Handout
- Student Study Guide
Workbook
- Learning Management
System

Basic Instructor Course (Block II) - Course Map



Objective

6a. Written test and feedback

Assessments

Block II Written Test

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Block II Written Test
- Learning Management System

Basic Instructor Course (Block II) - Course Map



Unit 1
Technical Training
Organization

Unit 2
Instructional System
Development (ISD)

Unit 3
Course Control
Documents

Unit 4
Prepare Lesson Plans

Unit 5
Perform Student
Measurement

Unit 6
Written Test and
Feedback

Unit 7
20-Minute Presentation

Objective

7a. Using an approved topic and reference material, prepare an AETC lesson plan for a 20-minute lecture IAW standards on student progress checklist.
7b. Using a lesson plan, deliver a 20-minute lecture IAW standards on student progress checklist.

Assessments

Progress Check –
Lesson Plan and
Presentation

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Learning Management System

Basic Instructor Course (Block III) - Course Map



Unit 1
Student Differences

Unit 2
Fundamentals

Unit 3
Interview

Unit 4
Written Test and
Feedback

Unit 5
50-Minute Presentation

Basic Instructor Course (Block III) - Course Map



Unit 1
Student Differences

Unit 2
Fundamentals

Unit 3
Interview

Unit 4
Written Test and
Feedback

Unit 5
50-Minute Presentation

Objective

1a. Identify individual differences as they relate to student motivation.
1b. Identify adjustment mechanisms as they relate to student motivation.

Assessments

Review Exercise
Questions

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Student Study Guide
Workbook
- Learning Management
System

Basic Instructor Course (Block III) - Course Map



Unit 1
Student Differences

Unit 2
Fundamentals

Unit 3
Interview

Unit 4
Written Test and
Feedback

Unit 5
50-Minute Presentation

Objective

2a. Relate the key components of the counseling interview to the fundamentals of counseling.
2b. Relate key components of the counselor's attitudes and skills to the fundamentals of counseling.
2c. Relate the key components of the referral process to the fundamentals of counseling.
2d. Determine the appropriate comment(s) to document on an AETC Form 173.

Assessments

Review Exercise
Questions

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Handout
- Video
- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block III) - Course Map



Unit 1
Student Differences

Unit 2
Fundamentals

Unit 3
Interview

Unit 4
Written Test and
Feedback

Unit 5
50-Minute Presentation

Objective

3a. Given a counseling scenario, conduct the counseling interview IAW checklist derived from AFMAN 36-2236.

Assessments

Progress Check –
Counseling Interview

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Student Study Guide Workbook
- Learning Management System

Basic Instructor Course (Block III) - Course Map



Unit 1
Student Differences

Unit 2
Fundamentals

Unit 3
Interview

Unit 4
Written Test and
Feedback

Unit 5
50-Minute Presentation

Objective

4a. Written test and feedback

Assessments

Block III Written Test

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Block III Written Test
- Learning Management System

Basic Instructor Course (Block III) - Course Map



Unit 1
Student Differences

Unit 2
Fundamentals

Unit 3
Interview

Unit 4
Written Test and
Feedback

Unit 5
50-Minute Presentation

Objective

5a. Using an approved topic and reference materials, prepare an AETC lesson plan for a 50-minute presentation IAW standards on student progress checklist.
5b. Using a lesson plan, deliver a 50-minute presentation with an overall rating of satisfactory or higher on an AETC Form 281.

Assessments

Progress Check –
Lesson Plan and
Presentation

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Learning Management System

Basic Instructor Course (Block IV) - Course Map



Unit 1 50-Minute Demonstration- Performance

Objective

1a. Using an approved topic and reference materials, prepare an AETC lesson plan for a 50-minute demonstration-performance presentation IAW standards on student progress checklist.
1b. Using a lesson plan, deliver a 50-minute demonstration-performance presentation with an overall rating of satisfactory or higher on an AETC Form 281.

Assessments

Progress Check –
Lesson Plan and
Presentation

Learning Activities: Learner Interaction & Engagement

- None

Instructional Materials/Media

- Learning Management System